(b) if so, the details of students going abroad for post graduation of Ph. D. courses in various branches of science or management during the last three years, year-wise and State-wise;

(c) percentage of students returning home after completion of studies and employment opportunities provided to them for utilising their skill and knowledge; and

(d) what fresh incentives are proposed to be offered for students returning after completion of their MS, MBA, or Ph. D. abroad to check the growing brain-drain?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (d) (d) Yes, Sir. Some Engineers, Doctors and Scientist from India do go abroad for higher studies/advanced research etc. No information is however, available about the actual number of such personnel. In order to attract such personnel back to the country the Government has taken steps like increase in Science and Technology outlays ,creation of new Scientific Departments/Organisations, delegation of enhanced administrative and financial powers to Science and Technology institutions, temporary placement of Scientists and Technologists under the scientists' Pool, etc.

Open Letter sent by All India Kendriya Vidyalaya Teachers Association

580. SHRI SARODA MOHANTY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state.

(a) whether he has received "LAST OPEN LETTER" addressed to him by the General Secretary of All India Kendriya Vidyalaya Teachers Association recently;

(b) if so, the details thereof;

(c) whether some MPs have also demanded his intervention in the matter; and

(d) if so, Government's reaction thereto?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (d) The Kendriya Vidyalaya Sangathan has been receiving from time to time letters from the General Secretary of the All India Kendriya Vidyalaya Teachers Association (AIKVTA). The communication titled "LAST OPEN LETTER TO THE PRIME MINISTER" dated 26.1.93 has also been received. The contents of the communication related to alleged violation of admission rules; transfer policy; placement of students in shift system schools; extension of service of non-teaching employees and indifference of Kendriya Vidyalaya Sangathan authorities to the problems, difficulties and grievances of the teachers. A few letters of AIKVTA have also been received through some Members of Parliament. A series of discussions have already been held between the Kendriya Vidyalaya Sangathan and the representatives of the Associations in August/October, 1992, in November, 1992 and in the joint Consultative Machinery in December, 1992. The Kendriya Vidyalaya Sangathan is always prepared for discussions with the Association on all genuine grievances to arrive at reasonable solutions.

उत्तर प्रदेश में नेहरू युवक केन्द्र

581. चौधरी हरमोहन सिंह : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) उत्तर प्रदेश में कुल कितने नेहरू युवक केन्द्र स्थापित किये जा चुके हैं ;

(ख) इन केन्द्रों के लक्ष्य और उद्देश्य क्या हैं ; और